**RESEARCH PROJECT RATINGS FOR CONTENT EVALUATION**

Site Title: Subject:

URL: Audience:

Purpose for exploring article:

Notes on possible uses of this site and URLs for useful linked sites:

To determine the worth of the Web site you are considering, evaluate its content according to the criteria described below. Circle “Y” for “Yes”, “N” for “No”, “NA” for “Not Applicable”.

|  |  |  |  |
| --- | --- | --- | --- |
| **1. First Look** |  |  |  |
| 1. User is able to quickly determine the basic content of the article.
 | Y | N | NA |
| 1. User is able to determine the intended research purpose of article
 | Y | N | NA |
|  |  |  |  |
| **2. Information Providers** |  |  |  |
| 1. The author(s) of the material on the site is clearly identified.
 | Y | N | NA |
| 1. Information about the author(s) is available.
 | Y | N | NA |
| 1. According to the info given, author(s) appears qualified to present information on this topic.
 | Y  | N | NA |
| 1. The sponsor of the site is clearly identified.
 | Y | N | NA |
| 1. A contact person or address is available, so the user can ask questions or verify information.
 | Y | N | NA |
|  |  |  |  |
| **3. Information Currency** |  |  |  |
| 1. Latest revision date is provided. Date last revised:
 | Y | N | NA |
| 1. Latest revision date is appropriate to material.
 | Y | N | NA |
| 1. Content is updated frequently.
 | Y | N | NA |
| 1. Links to other sites are current and working properly.
 | Y | N | NA |
|  |  |  |  |
| **4. Information Quality** |  |  |  |
| 1. The purpose of this article is clear: social-clinical-developmental-cognitive-personality-research
 | Y | N | NA |
| 1. The content fully explains the research and results thoroughly
 | Y | N | NA |
| 1. The research appears to be complete.
 | Y | N | NA |
| 1. The content of this article is in proper APA format.
 | Y | N | NA |
| 1. The information is straightforward
 | Y | N | NA |
| 1. This article offers a sufficient information related to my needs/purposes.
 | Y | N | NA |
| 1. The research is free of bias
 | Y | N | NA |
| 1. This site provides interactivity that increases its value
 | Y | N | NA |
| 1. The information appears to be accurate based on user’s previous knowledge of subject.
 | Y | N | NA |
| 1. The information is consistent with similar information in other sources.
 | Y | N | NA |
| 1. Grammar and spelling are correct.
 | Y | N | NA |
|  |  |  |  |
| **5. Further Information:** |  |  |  |
| 1. There are citations to other articles that are related to my needs/purposes.
 | Y | N | NA |
| 1. The content of sources is worthwhile and appropriate to my needs/purposes.
 | Y | N | NA |
|  |  |  |  |
| **Totals:** |  |  |  |

Based on the total of “yes” and “no” answers and your overall observations, rate the content of this site as: \_\_ Very useful for my information needs \_\_ Worth bookmarking for future reference \_\_ Not worth coming back to Comments:

The content of my evaluation focuses on looking at scholarly research articles for psychology (however any research paper for other classes would work). I think this would be best for college level classes or at minimum advanced high school classes (junior/senior level). This should help to check on appropriateness of the article for their project as well as a credible useful sources.